

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Dual MOB - Dual Training through Mobility



Project Coordinator

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Project Information

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| Identifier | 2017-1-IT01-KA102-005930 |
| Project Web Site | http://enac.org/dual-mob/ |
| Start Date | Oct 2, 2017 |
| End Date | Oct 1, 2019 |
| EC Contribution | 666,043 EUR |
| Partners | Havant & South Downs College (UK) , Association Ouvrière des Compagnons du Devoir du Tour de France (FR) , Sussex Downs College (UK) , Cheshire College South & West (UK) , Foyle International Ltd. (UK) , BERLINK ETN GMBH (DE) , AUREKA (FR) , Sistema Practices s.l. (ES) , Valkeakosken seudun koulutuskuntayhtymä (FI) , Bournville College of Further Education (UK) , TELLUS EDUCATION GROUP LIMITED (UK) , CENTRO SUPERIOR DE HOSTELERÍA DEL MEDITERRANEO, S.L (ES) , COLEG CAMBRIA (UK) , ETN Training Vision Ireland (IE) , European Career Evolution (IE) , JYVASKYLAN KOULUTUSKUNTAYHTYMA (FI) , PRAKTICA TRAINING CONSULTING S.L (ES) , North West Academy of English (UK) , Training Vision Ltd (UK) , Greater Brighton Metropolitan College (UK) , MALACA INSTITUTO-CLUB HISPÁNICO,S.L.U. (ES) |
| Topics | Early School Leaving / combating failure in education ; Entrepreneurial learning - entrepreneurship education |

Project Summary

Two of the main problems faced by VET systems in Europe are Early School Leaving (ESL) and the number of students failing to achieve key competences at the end of compulsory education.

VET system has played a main role in fighting these challenges over the years, however in order to continue to tackle early school leaving and equipping students with relevant skills required by the labour market, it is important to foster WBL practices.

Moving from these challenges and considering that the Italian Ministry of Labour and Social Policy launched the Dual System in Italy, the members of the consortium have decided to increase the opportunities for learning mobility during VET pathways that use WBL methodologies.

The goal of the project is to promote, within VET courses that adopt WBL methodologies, learning mobility period abroad. Indeed, WBL and transnational mobility experiences are important to (re)motivate VET learners (preventing early school leaving) and to provide them with the competences required by the companies.

Therefore the DUAL MOB project will give students the chance to develop technical competences and soft skills through WBL mobility experiences abroad. These experiences will be carried out during VET qualification path and with the final aim of assessing and validating the learning outcomes acquired during the mobility so as to facilitate future inclusion of the young participants in the labor market or to continue their studies.

The project will involve 300 students (1/3 suffering from economic/social/cultural disadvantage) enrolled in VET courses in one of the 150 VET Centres run by the Consortium Members in 18 Italian Regions.

The project has a wide sectorial and geographical coverage. The sectors in which the students will have the chance to take their internship are the following:

- Agribusiness (Bakery and Pastry; Agriculture)
- Arts and Crafts (Fashion, Wood)
- Mechanic and Construction (Mechanics, Masonry, Electric, Electronic, Thermo-hydraulic)
- Graphics
- Administrative, Selling
- Tourism and Catering
- Personal Service (Beauty and Hairdressing)

Furthermore, the partnership will involve 16 partners from 6 different countries (ES, IE, UK, FR, DE, FI). Such a wide partnership will result in fruitful experience for the students, suitable to any professional path.

The DUAL MOB project promotes 2 different types of Transnational Mobility: 1) 3-4 weeks internships in a company abroad, carried out by students attending an Initial VET course; 2) 3-4 weeks in a VET centre abroad, with periods spent in company or other context, carried out by students attending an Initial VET course.

The Learning Outcomes will be valorized and recognized through the ECVET system. In fact, the Consortium Members will take advantage of the experience and the ECVET tools developed during the GORES project. The project will have an impact on the development of professional and transversal skills of VET students and staff involved (accompanying persons), as well as on the offer of VET training provision which will be possible thanks to the improvement in the use of the WBL approach and by strengthening the mutual trust among project partners.

This project will also lay the groundwork for enrichment in terms of organizational and teaching methods that the sending organisations may exploit during the pilot project related to the Dual System in Italy.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them