



PEER REVIEW – MORE IMPACT, EXCELLENT RESULTS



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Premier

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Erasmus+ KA2 Strategic Partnerships project

Duration: 1.9.2017-31.12.2019

Main topic: Using Peer Review to receive more impact and excellent results

National Agency: Finland



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Partners

- Viljandi Kutseõppekeskus, *Estonia*
- Kuressaare Ametikool, *Estonia*
- Kainuu Vocational College, *Finland*
- Keskuspuisto Vocational College, *Finland*
- Grans Naturbruksgymnasium, *Sweden*
- Fondation D'Auteuil, *France*
- Federazione CNOS FAP, *Italy*
- CIRIUS Kamnik, *Slovenia*
- MBO Raad, *Netherlands*
- Coordinated by Luovi Vocational College, *Finland*



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Objectives



- Developing and piloting uniform operational principles, procedures and processes that help achieve the aims set for VET internationalization in collaboration with national and international partners through *Peer Review methodology*.

All the partners of the project agree on the importance of developing the quality of their services and linking internationality deeper in the core activities of their organizations



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Objectives

- The project will help the participating organizations to
 - get familiar with the Peer Review method, especially the new partners, for others it will help to deepen the competence and involve new staff members to participate
 - learn how to utilize the method in order to evaluate not only their international activities but also other activities since the method is transferable
 - improve the quality of international activities
 - understand the link between international activities and the strategy and development of the organization



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Activities



The project includes a training module

- to instruct the participating organizations to carry out Peer Review
- to train staff members to act as Peers.

Practical training takes place at *Peer Visits*.

Five transnational meetings will be organised to work on the criteria, to develop and to disseminate the products.

In addition to on-going evaluation and dissemination *five multiplier events* will be organised.



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Outputs



- 1) Peer Review Training module including materials, face-to-face training, on-line training and Peer Visits as practical training exercise.
- 2) Criteria for home internationalization. This includes activities carried out excluding mobility, e.g. receiving students and staff, cooperation with employers and immigrants.
- 3) Revised criteria on student mobility including apprentices, staff mobility, partnership projects and international strategy.



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