

Project title	DB WAVE - Don Bosco Web for a more Accessible and inclusive VET in Europe <i>Project n.: 609095-EPP-1-2019-1-IT-EPPKA3-VET-NETPAR</i>
Programme – Call for tender	KA3 – Support for Policy Reform Networks and Partnerships of Vocational Education and Training (VET) providers Call for proposals: EACEA 37/2018 Lot 1 - National, regional or sectoral VET provider organisations
Lead applicant	P1 - Federazione CNOS-FAP (Italy)
Co-applicants partners	P2 - Fundación Tech Don Bosco (Spain) P3 - Szalézi Intézmény Fenntartó (Hungary) P4 - Association Maisons Don Bosco (France) P5 - Inspectoría Salesiana María Auxiliadora (Spain) P6 - Don Bosco Onderwijscentrum (Belgium) P7 - Deutsche Provinz der Salesianer Don Boscos (Germany) P8 - Don Bosco International (Belgium)
Associated	<ul style="list-style-type: none"> • Federación Pindari (Spain) • Confederación De Centros Juveniles Don Bosco De España (Spain) • European Vocational Training Association (European) • Budapest Chamber of Commerce and Industry (Hungary) • VIS – Volontariato Internazionale per lo Sviluppo (Italy) • Zdruzenie exellievov don Bosca (Slovakia) • Budapesti Gazdasági Szakképzési Centrum (Hungary) • Borsod-Abaúj-Zemplén County Government (Hungary)
Background Analysis and KA3 priorities addressed	<p>- Though EU is on track to meet its 2020 targets on education, progress is uneven on employment and poor on poverty reduction: people at risk of poverty or social exclusion in 2013 are 122.6 million (2014 EC, 'Taking stock of the Europe 2020 strategy'), while EU youth unemployment is 22.7%, (Eurostat 2012); 4 Countries targeted scored higher LTU rates. Crisis showed an increased gap and need to align employable skills offer and demand, which is even more remarkable for NEETS (22,7% in IT and 21,1 in ES -EuroFound 2015) and vulnerable youth.</p> <p>- The potential role of VET in meeting the dual objectives of increasing employability and reaching social inclusion; as it is the prevention of early school leaving, in extremely high levels in some partner countries (ES, 18.3%; IT, 14.0%; HU, 12.5%; Education Monitor 2018)</p> <p>- VET providers through EU platforms could foster inclusion and employability though the following problems inhibit their full contribution to quality and inclusive VET:</p> <p>1. T-VET suffers from a low recognition in society, mainly due to a false perception of lack of career prospects for T-VET graduates (as Commissioner Thyssen mentioned in the closing of Vocational Skills Week 2017: "All these events show that VET is not a "plan B", but a priority. This week, you let the rest of Europe know that VET is a first choice")</p> <p>2. In many EU countries, we have detected an increasing need to improve the employability of especially young people in NEET situation, who usually risk early school leaving and drop out for formal education. (Education Monitor 2018, Figures 27 and 29, Volume 1)</p>

	<p>3. As highlighted by the Skills Agenda, there is a huge skills mismatch between the labour market, and the new skills required and the training provided.</p> <p>- The following needs are at the basis of the problems highlighted:</p> <p>a) Weak technical and operational competences of VET providers to meaningful contribute to policy development.</p> <p>b) Weak connection between EU policies and tools developed in Europe and grass-root VET provisions implemented at national and regional level.</p> <p>c) Lack of planning approach and of structural multi-actor schemes of trans-border cooperation needed to set up and implement consistent strategies of internationalization.</p> <p>Challenges: the urgency to implement this project given by the EU scenario and the upcoming challenges mainly in the field of skills employability and matching between, and/or the expected role and contribution of EU VET platforms</p> <p>1. Considerable obstacles in the dissemination of EU. Many of our local T-VET do not know nor use those instruments.</p> <p>2. There is still very little awareness of Lifelong Learning approach, and the need of continuous training, even if employed.</p> <p>3. Even if experienced on working with companies we identify an urgent need of increasing the cooperation among stakeholders involved in training and employment, breaking the mentality of “silo mentality” as fostered by the future Centres of Vocational Excellence</p>
<p>The project strategy</p>	<p>Don Bosco organisations count on over 250 T-VET centres in 12 different European countries and over 150 years of experience providing quality based initial and continuous VET. Our focus has been to provide employable oriented opportunities mostly addressed to disadvantaged youth, as between 70 to 80% of Don Bosco Beneficiaries faces a vulnerability, is out of mainstreamed VET services or is at risk of exclusion situation due to different factors: socio-economic background, learning difficulties, ethnic discrimination, migrant background and/or refugee status);</p> <p>As Don Bosco T-VET centres we count on the following strengths and potential contribution to the employability of vulnerable youth:</p> <p>1) Active and effective T-VET Centres with positive image in their local communities.</p> <p>2) Long lasting experience in cooperating with companies in different aspects (identifying qualification needs, provision of new technology, apprenticeships and first-entry job placements).</p> <p>3) An Apprenticeship scheme started in 1850 and updated to the current needs, which include a particular mode of relationship between company and training centre, and focusing on the provision of soft skills and citizenship competences.</p> <p>-In line with the needs mentioned in the previous section, we have identified the following specific needs of Don Bosco networks:</p> <p>1. Improve the transferability of our different best practices existing in the different partners (shifting from a simple exchange of best practice to a model of benchmarking among different existing realities)</p> <p>2. Provide our learners with different soft skills: learn to learn, flexibility to adapt to changing labour market environment, and increase their mobility within the European Union</p>

	<p>The enhancement of Don Bosco network will hence influence a factual contribution to the EU 2020 strategy, and to meet the Bruges expectation and will contribute to achieve the following Objectives:</p> <ol style="list-style-type: none"> 1. Contribute to enhance quality, inclusiveness, relevance and EU impact of VET provisions aiming to promote in particular vulnerable youth livelihood through employability and social inclusion 2. Increase EU national networks of VET providers' meaningful contribution to the achievement of the 2015-2020 mid-term deliverables in the field of VET set up in Riga. At the same time, to support EU policy reflection and to take action to enhance EU VET impact and relevance at grassroots' National and Regional levels through mainstreaming quality and inclusive VET provisions for vulnerable youth employability. <p>For this reason, the present call would be an opportunity to the reinforcement/building up of DB national networks. It will contribute to achieve the general objective mentioned above and also the specific objectives (the following paragraph) through capacity building, good practice exchange and through transnational structural schemes of cooperation.</p>
<p>Direct and Indirect Beneficiaries (also potentially interested stakeholders)</p>	<p>Learners: Don Bosco T-VET centres cater for 60.000 learners in Europe, out of which, around 70% face a vulnerable or exclusion situation due to different factors (socio-economic, learning difficulties, ethnic discrimination, racism). T-VET is a proved good inclusion solution, with the right pedagogy, Don Bosco Preventive System. An improved EU cooperation would turn out providing new learning methods and/or international experiences to increase their social mobility and employability. Our target: 2000 directly involved and 30.000 final beneficiaries</p> <p>Instructors & trainers: Don Bosco T-VET counts on nearly 7000 educators in Europe. Changing societies and difficult environments are the huge challenges they face to fulfil their education and social task with the learners. The project would allow them to learn from their peers and receive new tools to support their daily mission. Our target: 200 teachers/trainers via frontal training, peer learning and online professional development.</p> <p>Companies & other stakeholders: Don Bosco has been working 150 years with companies. Lack of resources and time constraints impede us from increasing our cooperation. This project would foster systematic cooperation with stakeholders. Our target: 200 companies working with the partners via JSOs and WBL schemes.</p> <p>Project Managers: they are aware of the impact of EU funded project developed by DB VET providers, and values the investment of being active in Erasmus+. This project would foster the cooperation and update of this group to provide a systematic approach to build outreach youth in need livelihood. Our target: 100 project managers involved in peer-review, peer learning and frontal training.</p> <p>Directors: despite their interest for EU policies, the huge workload does not allow them to implement many EU initiatives. This project would increase their awareness and engagement in EU cooperation. Our target: 25 T-VET leaders via frontal trainings and institutional capacity building.</p>
<p>Macro-activities</p>	<p>DB WAVE endorses a consistent strategy to impact on expected short and long term objectives:</p> <ol style="list-style-type: none"> 1. Institutional and network building to enhance DB VET accountability, EU relevance, capacity to endorse a planning and development approach and get engaged in EU cooperation (WP1): <p>- Detailed description of activities:</p>

	<p>a. Implementation of 14 peer reviews, endorsing the quality criteria developed by CNOS-FAP and the Finnish subcontractor LUOVI (Erasmus+ KA2 SEPRI -Strength from Peer Review“ -2014-1-FI01-KA202-000842 for planning, implementation ,evaluation and development of international activities in iVET.</p> <p>b. Drafting of 7 Network development action plans for the internationalization of VET system, based on the improvements suggested in the peer review reports;</p> <p>c. Execution of the activities foreseen in the plan and leading to the “institutionalization” and enhancement of network and of the quality and inclusiveness of their VET offer</p> <p>2. Comprehensive technical and operational capacity building of key VET staff through peer learning and ToT, and of teachers and trainers (WP2)</p> <p>- Detailed description of activities:</p> <p>a. Development of 5 peer learnings addressed to key staff focal points on different cluster activities: 1. EU Policies and tools; 2. Internationalization in VET; 2. JOB Services Offices and Tracking graduates approaches; 4. Key Competences in LLL; 5. Digitalization and Work Based Learning innovative VET. The ECVET toolkit for peer learning developed by CNOS-FAP through its KA2 JOB LABYRINTH (2016-1-IT01-KA202-005493) will be endorsed</p> <p>b. Delivery of 3 ToT modules addressed to 180 VET stakeholders on Dual Learning for Social Inclusion; on EU policies and DB approach to advocate for Social Inclusion; on Quality and inclusiveness of DB networks VET in Europe.</p> <p>c. Development of 5 training of trainers Modules, endorsing tools and practices exchange through peer learnings.</p> <p>d. Translation and upscaling ToT modules in English, French, Spanish, Flemish, German, Hungarian.</p> <p>3. Cooperative and mutual learning to develop, pilot and scale up at national/regional levels shared quality and inclusive VET tools and provisions (WP3)</p> <p>- Detailed description of activities:</p> <p>a. Co-working process to adapt effective Tools & methods gathered to formal and non-formal learning environments and at national levels in the following VET cluster: Tracking Graduates; mentoring approach; validation of soft skills; Job Placement Services; digitalization and work based learning schemes.</p> <p>4. Structured frameworks of cooperation to enhance engagement of VET providers in EU cooperation and mainstreaming of quality and inclusive VET in Europe (WP3)</p> <p>- Detailed description of activities:</p> <p>a. piloting adapted selected tools into partners’ national VET learning environment in Italy, Spain, Germany, France, Belgium, Hungary</p> <p>b. Assessing impact and framing tools, practices and methodologies into partners international development plan and in the Db Tech Europe strategy plan.</p>									
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Duration	24 months – start date: 01/10/2019 – end date: 30/09/2021									